

“Text Talk” Vocabulary Lesson Plan: K-2

Lesson Designer: Jennifer Jones

Title of Book: Benjamin McFadden and the Robot Babysitter

Author: Timothy Bush

Target Words:

1. violation
2. confessed
3. function

Step One: Introduce targeted words one at a time. Contextualize the meaning of the words in the story by saying the word and reminding students how it is used in the story:

1. Benjamin McFadden was in violation of his bedtime, by disobeying the bedtime rule that his parents had made for him.
2. When Benjamin McFadden called the robot hotline, he confessed what he had done by telling the truth about re-wiring his babysitter robot to change his bedtime and other rules.
3. The operator told him to use the Ultimate Password to fix the babysitter robot so she would function normally as she was intended to be used.

Step Two: Ask students to repeat the word by inviting them to say it with you.

Step Three: Introduce your student friendly definition.

1. Violation means breaking the rules or codes
2. Confessed means to tell the truth or to tell how you really feel
3. Function means the ability for something to work properly

Step Four: Share example of the word in contexts that are different from the context in the story.

1. When I drove over the speed limit, I am in violation of the rules and laws of the road.
2. When she took three cookies out of the cookie jar without telling anyone, she later confessed to her parents what she had done because she knew it wasn't right.

3. You must eat healthy foods and drink lots of water for your body to function correctly.

Step Five: Engage students in thinking about & using the meaning of the word.

Would you be in violation of...

- filling up your bath with too much water? (No.)
- watering your grass if we are in a drought? (Yes.)
- stealing if took something without paying for it? (Yes.)
- hunger if you didn't eat something for five hours? (No.)

If you want something to function properly, you must....

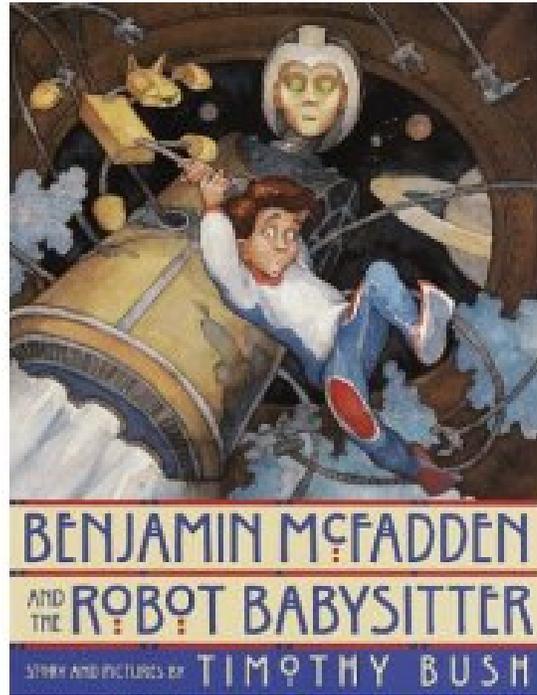
- take care of it? (Yes)
- ignore the warning light? (No.)
- talk nice to it? (Yes)
- never get a check-up? (No.)

Step Six: Ask students to repeat the word again. What word have we been talking about?

Step Seven: Activities to engage students in meaningful use and application of the words: Kids responds with - Thumbs up/thumbs down.

1. I woke up this morning, I took a shower, brushed my teeth and and drank eight ounces of violation juice.
2. If you wear spaghetti straps to school, you are in violation of the dress code.
3. The boy raked the leaves, confessed the lawn and took out the trash.
4. The thief confessed to robbing the bank after they said he was caught on the videotape.
5. For lunch, I had chips, a drink and a peanut butter and function sandwich.
6. You must change the oil in your car every 3000 miles if you want your car to function without too many problems.

Step Eight: Read the story with your students, ask them to yank their ear when they hear the target words. Show students where they can find the target words in the classroom.



violation
confessed
function