

First Grade Curriculum Map – P.K. Yonge D.R.S. – 2005-06

Focus	August	September	October	November	December	January	February	March	April	May
Content	Communities	Apples/Johnny Appleseed	Bats or Spiders Pumpkins	Immigration/ Family	Lit. Study Gingerbread	Artic Animals Black History/Inventors	Human Body, Chinese New Year, US Symbols	Solar System	Life Cycles	Ancient Egypt
Science & Essential Questions		Apples: How do living things grow and change? How are living things like their parents? What are the different elements of an environment?	What characteristics do animals/plants have that help them adapt to their environment What makes animals unique? How are plants and animals interdependent?			What traits do animals have that enable them to survive in their environment? How does habitat influence ability to survive?	How do the major organs work together? How does each organ contribute to the well being of the entire body?	Why does the moon change? What are the objects in the night sky?	What is a life cycle? How do things grow and change? How do the needs of newborns differ?	
Social Studies & Essential Questions	Communities: What do people need to live and work together? How do I help in a community?	How do maps represent real places? How are N,S,E,W related on a map?		How does our past affect our present? What can I learn about my family tree? Why do people move from place to place?	How does culture influence literature? Story mapping, elements, comparing/cont rasting	How have people changed the world?	How do holidays differ within cultures? How does our past affect our present? What makes symbols important?			How have ancient civilizations contributed to ours? How does the past affect our present?
Key Vocabulary	Goods, services, interdependence	North, South, East, West, tall tale, graph, cycle, living, non-living, environment	Vibrations, characteristics, mammal, root, leaf, seed, stem, pod, flower, sink, float, observe, float	Immigration, family, ancestors, traditions, culture		Habitat, camouflage, civil rights, equality, discrimination, segregation, integration, invention	organs, systems, skeleton, culture, values, symbol, differences, traditions	Phases, cycle, moons, planets, rotation, revolution, solar system	Hatch, develop, mature. Cycle	Ancient, traditions, hieroglyphics, beliefs, values
Activities	-Restaurant project -Bank Loan -Junior Achievement activities	-apple taste testing -graphing -cycle of an apple tree -map Johnny's journey	-classification (bats/birds or spiders/insects) -vibration simulation -memory making party -planting seeds -sorting/measurement estimation/observation	-last name history -family trees -documenting family history -Family Heritage Festival	-story map -gingerbread houses	-concept map -discussions -MLK presentation -Ruby Bridges -Guest speaker to perform some of "I have a dream speech..."	-major body organ body -Slim Goodbody -Chinese New Year Celebration	-planetarium -planet exploration -inquiry into night objects	-provide hands-on, real life example -Cross class symposium with peer teaching	- model Nile River - archeology dig
Writing	Launching the Writer's Workshop		Personal Narrative	Editing Skills and Strategies	Revision		Authors as Mentors	Nonfiction Writing		Poetry
Spelling	Lightening Words		Word Wall Words, Word Families, Spelling Patterns: As required by student writing: initial, final consonant, short vowels, initial blends, diagraphs, final blends, final consonant pair, consonant-controlled vowel, final e marker, ed/ing inflection, final long vowel							
Field Trip	Restaurant Trip		Pumpkin Patch		Theatre			Morningside Nature Park	Homosassa Springs	
Project/ Technology/ Inquiry	Adding machine, cash register	PowerPoint presentation-cycles, seeds	Smartboard: Webquest/Turning Point Cards: Bats or Spiders	Smartboard: Last Name Search		Famous A.A. Research Project		Student inquiry on indiv. planets PowerPoint/Tech Buddies		

Reading Strategies	Workshop Procedures & Getting Started	Schema/Making Connections	Mental Images/Visualizing	Inference	Questioning/Determining Importance	Synthesis
Reading, Writing and Thinking	Building a community of learners, modeling behaviors, book choice	Text-Self, Text-Text, Meaningful connections v. coincidences, Text-Text, Text-World, Expanding schema	"turning the TV on", using poetry short texts, artistic response, dramatic response, split images	Making sense of unfamiliar words, making predictions, unique interpretations of text	<ul style="list-style-type: none">Asking questions before during and after readingFinding answers: in the text, infer from schema, outside source, reader's interpretationsConventions of non-fiction text: comparisons, photographs, captions, labels, cutaways, maps, types of print, text bubbles, close ups, tables of contents, index, glossary, graphs	Theme, evolution of thinking, retelling, going from the literal to the inferential, share recommendations and criticize literature