

Deb Green's Explicit Vocabulary Plan

Explicit Vocabulary Instructional Sequence After a Read Aloud

Title of Read Aloud: <b>"Click Clack Moo"</b> by Doreen Cronin						
Vocabulary Words: <b>strike, furious, snoop</b>						
Contextualize the word. <i>Tell how it was used in the story; reread the sentence.</i>	Say the word together. <i>Put the word in the child's phonological processor.</i>	Give a student friendly definition. <i>Define word in own words; pair with an example.</i>	Use in other contexts. <i>Give examples in contexts other than the one used in the story.</i>	Engage students. <i>Students interact with target words.</i>		<i>Say the word together.</i> <i>Repeat the word again to reinforce the phonological processor.</i>
				Questions, Reasons and Ex. Why/ why not	Making Choices Examples / vs. non examples	
So the cows went on strike.	<b>strike</b>	<u>strike</u> Refuse to do something, usually work.	The baseball went on strike because they wanted more pay.	If any of the things I say are example of a strike, <b>Thumb up or down.</b>  The teachers went on strike.  The musicians went on strike.  The cat went on strike.		<b>strike</b>
Farmer Brown was furious.	<b>furious</b>	<u>furious</u> angry or upset	Mom was furious when I ate all the cookies.	<b>Thumb up or down it this is an example of furious.</b> <ul style="list-style-type: none"> <li>I was furious when my sister spilled food on my white sweater.</li> <li>Dad was furious when someone hit his car.</li> <li>The boy was</li> </ul>		<b>furious</b>

				<p>furios when he celebrated his birthday at the ice cream store.</p> <ul style="list-style-type: none"> <li>• Mom was furious when she opened her Mother's day present.</li> </ul>	
<p>The cows held an emergency meeting. All the animals gathered around the barn to snoop, but none of them could understand Moo.</p>	<p><b>snoop</b></p>	<p><u>Snoop</u></p> <p>To listen in on someone talking, and they don't know it.</p>	<p>I heard my mom and dad talking about our secret family vacation.</p>	<p>If any of the things I say are example of a snooping, <b>Thumb up or down.</b></p> <ul style="list-style-type: none"> <li>• I was reading my sister's diary.</li> <li>• I over heard my friend say that her party was for girls only.</li> <li>• I read the newspaper.</li> <li>• Nate the Great or Nancy Drew.</li> </ul>	<p><b>snoop</b></p>

**Use all the Words Together:** All words taught during the lesson are brought together by relating words, one context for all the words, or same format.

I was snooping by the window, and I saw that my dad was furious that the football team was going on strike.

Activities to engage students in meaningful use and application of the words:

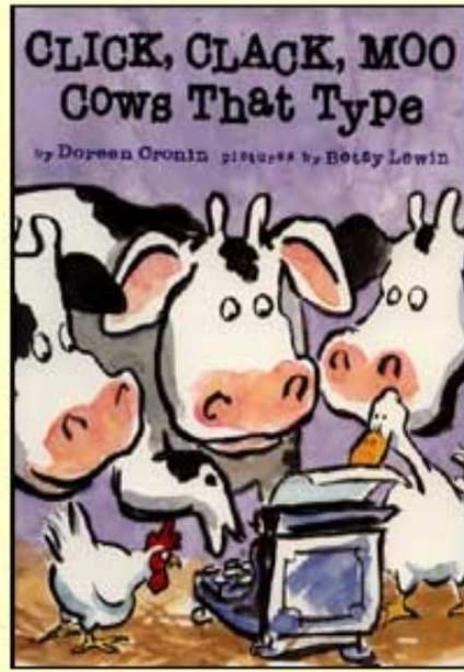
1. From the story, was the strike something that made Farmer Brown happy?  
If not, why?
2. How do you feel when you are furious with something?  
Why was Farmer Brown Furious?
3. Can you give me some examples of snooping?  
Thumb Up or Down

My brother found where Mom hid the wrapped Christmas presents.

My neighbor comes to my house to deliver flowers.

My sister listened to the boys plan a secret hideout.

My mom called her friend on the phone to go shopping.



strike

furious

snoop